

# After-school Conduct Expectations



## ASA Learner

An ASA Learner is self motivated and voluntarily engages in enrichment activities.

## ASA Participant

An ASA Participant is collaborative and communicative and with others empowers learning and refines skills.

## ASA Community

The ASA Community is built on interpersonal respect and common interest between providers, parents and participants.

	<b>ASA Learner</b>	<b>ASA Participant</b>	<b>ASA Community</b>
<b>Be Responsible</b>	<p>Personal Management attributes include behaving scholarly, being intrinsically motivated, and being prepared for learning.</p> <p>Being honest, trustworthy and accepting personal responsibility for one's own behavior.</p>	<p>Mutual responsibility supports the team of learners and contributes to group achievements.</p> <p>Aiming for high expectations of student application and responsible choices that reinforces good behavior.</p>	<p>All members of the community encourage excellence, enrichment and engagement for success.</p> <p>Take responsibility with choices made.</p>
<b>Be Respectful</b>	<p>Recognising that learning and personal enrichment is a continuum, where skills and experiences may differ from others.</p> <p>Exhibit behavior that is courteous, and use language and tone that respects different opinions and beliefs.</p>	<p>Treating others as you wish to be treated and taking pride in the collaborative efforts and growth of the ASA group.</p> <p>Advocate 'UPstanding' behavior with confidence and commitment.</p>	<p>Applying clear and consistent conduct expectations that respect individuals and groups of learners.</p> <p>Diversity is recognised, valued and celebrated to create an inclusive ASA community.</p>
<b>Be Kind</b>	<p>Polite, caring and cooperative personal characteristics that enhance self and others engagement in the ASA class.</p>	<p>Supporting and acknowledging others achievements with a pleasing demeanor and being a good, and fair team member.</p>	<p>Modeling and acknowledging kindness in learning and group interactions.</p>
<b>Be Safe</b>	<p>Use self control when moving and using equipment.</p> <p>Be considerate when making comments about others.</p>	<p>Observe personal space, move quietly, be aware, and follow leader directions.</p> <p>Refrain from gossip, non-constructive feedback, speculation or derogatory statements.</p>	<p>Being alert to unsafe situations in multiple contexts across the ASA Community.</p> <p>Help others in a respectful way when needed.</p>

## **Behaviour Reconciliation**

Should a student fail to abide by the After-school Conduct Expectations and behave in a manner that is disruptive, then a behavior reconciliation will be conducted. The reconciliation stage will be dependent on the nature and re-occurrence of the student's behavior:

**Stage 1:** • Verbal reminder to the student of the expected appropriate behaviors. • Anecdotal note by provider.

**Stage 2:** • Verbal reminder to the student of the expected appropriate behaviors. • Home Contact made by provider • Consequence applied by provider. • Student complies/makes amends. • Anecdotal note by provider • Activities Office notified.

**Stage 3:** • Written reminder to the student and parent of the expected appropriate behaviors. • Home Contact made by the After School Office • Activities Office records ACE infringement.

**Stage 4:** • Suspension of ASA program for 1 or more sessions. • Refunds or make-up classes are not available if suspended.